

Critical Initiative

- Incorporate the use of the interactive panels
- Implement other online educational tools to support instruction and learning in all tiers
- Students will use chromebooks to support learning

Objective:

- To implement best practices for using digital learning tools for teaching and learning

Evidence-Based Practice Citation

CONTEMPORARY EDUCATIONAL TECHNOLOGY, 2016, 7(4), 368-381

Activity

District Funded Technology Resources Usage

Person responsible: All teachers

Launch Date: 10/03/2022

Required Resource(s):

Financial Resource: \$300.00

Other Resource:

Source of Funding: Title II PD

Activity Measure(s)

Data Box contents, Sign in sheets, work samples

Benchmark(s)

Benchmark: 100% of teachers with evidence in data box

Date: 12/16/2022

Benchmark: 100% of teachers will have been observed implementing technology for student learning

Date: 12/16/2022

Achievement

Critical Initiative

- Data Analysis
- Tiered Instruction
- Incorporate daily bell ringers
- Post Daily agenda

Objective:

- Decrease the number of students scoring high or moderate risk on Reading and Math AIMSWEB Screeners

Evidence-Based Practice Citation

<https://www.prodigygame.com/main-en/blog/teaching-strategies/>

36 Cutting-Edge Teaching Strategies & Techniques for 2021 Learning

January 29, 2021

Written by Maria Kampen

Activity

Ongoing Data meetings

Person responsible: Admin, teachers,

Launch Date: 08/08/2022

Required Resource(s):

Financial Resource: \$800.00

Source of Funding: Title I

Other Resource: Data notebooks

Chart Paper

Sticky notes

Highlighters

Printers

Subs/data meetings/PD

Ink

Markers

Activity Measure(s)

Pictures, Data boxes, student work samples, cross team walkthroughs, Administrative Walkthroughs, Progress monitoring data, and ELEOT

Benchmark(s)

Benchmark: 100% of teachers and students on Day 6 schedule and having data meetings

Date: 08/08/2022

Benchmark: 100% of teachers will serve on the Math or Reading Team

Date: 09/05/2022

Activity

Tiered Instruction

Person responsible: All teachers

Launch Date: 10/03/2022

Required Resource(s):

Financial Resource: \$1500.00

Source of Funding: Title I

Other Resource: Printing pictures, copier paper, and substitutes for walkthrough days, substitutes for PD days

Activity Measure(s)

Lessonplans and ELEOT

Benchmark(s)

Benchmark: 100% of teachers will have been observed implementing Tiered Instruction

Date: 12/16/2022

Involvement

Critical Initiative

- Parent Meetings
- Parent Communications

Objective:

- Increase parental involvement

Evidence-Based Practice Citation

<https://www.nea.org/advocating-for-change/new-from-nea/eight-ps-parent-engagement>

Eight P's of Parent Engagement

By: Heather Wolpert-Gawron

Published: 08/07/2019

Activity

Parent Involvement

Person responsible: Admin and Counselor

Launch Date: 08/08/2022

Required Resource(s):

Financial Resource: \$400.00

Source of Funding: Title II

Other Resource:

Benchmark(s)

Activity Measure(s)

Pictures, Sign In sheets, copies of newsletters, and office newsletter receipts, Title I Parenting Meeting, and SOAR discipline jets

Benchmark(s)

Benchmark: MIS will have held at least 2 parenting meetings

Date: 12/16/2022

Benchmark: A copy of the PIP will be sent home with each student

Date: 12/16/2022

Activity Measure(s)**Benchmark(s)****Benchmark:** Monthly newsletters**Date:** 12/16/2022**Benchmark:** Pictures of SOAR recipients**Date:** 12/16/2022**Benchmark:** 100% of teachers will communicate with parents**Date:** 12/16/2022**Activity**

Parent meetings and communication

Person responsible: All teachers and admin**Launch Date:** 09/12/2022**Required Resource(s):****Financial Resource:** \$500.00**Source of Funding:****Other Resource:****Activity Measure(s)****Benchmark(s)**

- Pictures • Sign In Sheets/ Contact log evidence

Benchmark: At least monthly communications with parents**Date:** 12/16/2022

- Newsletter Receipts from school newsletter (admin)

- * log and copies of communication flyers

Attendance

Critical Initiative

- Provide Attendance Incentives (attendance awards: individually and as a class awards)
- Include information in the monthly newsletters about the importance of attendance

Objective:

Decrease the number of days students are absent.

Evidence-Based Practice Citation

<https://nces.ed.gov/pubs2009/attendancedata/chapter1a.asp>

Every School Day Counts: The Forum Guide to Collecting and Using Attendance Data

Activity

Incentives

Person responsible: Counselor

Launch Date: 09/16/2022

Required Resource(s):

Financial Resource: \$500.00

Other Resource: Incentives, prizes, treats

Source of Funding: Title I

Activity Measure(s)

Attendance record and contact record

Benchmark(s)

Benchmark: No student will miss more than 2 days a week W/O parent contact. No students will miss over 10 unexcused days for the semester W/O parent contact.

Date: 12/16/2022

Mentoring

Critical Initiative

Provide bi-monthly guidance/support to students for goal setting, foster social/emotional growth of students, strengthen personal leadership, decision making and problem solving skills.

Objective:

To provide mentoring opportunities for students K-8

Evidence-Based Practice Citation

<https://www.nextgenlearning.org/articles/why-every-student-should-have-a-mentor-and-every-teacher-should-be-one>

Activity

Guidance, support, and mentoring

Person responsible: Counselor, Social Worker, Res. Off. and Volunteers

Launch Date: 09/26/2022

Required Resource(s):

Financial Resource: \$400.00

Other Resource:

Source of Funding:

Activity Measure(s)

Sign in sheets, newsletters, newsletter receipts, pictures

Benchmark(s)

Benchmark: 100% of students will participate

Date: 12/16/2022

Participación de los padres

Iniciativa crítica

- Reuniones de padres
- Comunicaciones con los padres

Objetivo:

- Aumentar la participación de los padres

Citación de la práctica basada en la evidencia

<https://www.nea.org/advocating-for-change/new-from-nea/eight-ps-parent-engagement>

Ocho P de la participación de los padres

Por: Heather Wolpert-Gawron

Publicado: 08/07/2019

Actividad

Participación de los padres

Responsable: Administrador y Consejero

Fecha de lanzamiento: 08/08/2022

Recurso(s) requerido(s):

Recurso financiero: \$400.00

Fuente de financiación: Título II

Otro recurso:

Medida(s) de actividad

Referencia(s)

Fotos, hojas de registro, copias de boletines informativos y recibos de boletines informativos de la oficina, Reunión de Padres del Título I y chorros de disciplina SOAR

Punto de referencia: MIS habrá celebrado al menos 2 reuniones de crianza

Fecha: 16/12/2022

Punto de referencia: Se enviará una copia del PIP a casa con cada estudiante

Fecha: 16/12/2022

Medida(s) de actividad**Referencia(s)**

Benchmark: Boletines mensuales

Fecha: 16/12/2022

Benchmark: Imágenes de destinatarios de SOAR

Fecha: 16/12/2022

Punto de referencia: el 100% de los maestros se comunicarán con los padres

Fecha: 16/12/2022

Actividad

Reuniones de padres y comunicación

Persona responsable: Todos los profesores y administradores

Fecha de lanzamiento: 09/12/2022

Recurso(s) requerido(s):

Recurso financiero: \$500.00

Otro recurso:

Fuente de financiación:

Medida(s) de actividad**Referencia(s)**

- Imágenes • Hojas de inicio de sesión / Evidencia de registro de contacto
- Recibos del boletín de noticias de la escuela (admin)
- * Registro y copias de folletos de comunicación

Punto de referencia: Al menos comunicaciones mensuales con los padres

Fecha: 16/12/2022

Asistencia de los estudiantes

Iniciativa crítica

- Proporcionar incentivos de asistencia (premios de asistencia: individualmente y como premios de clase)
- Incluir información en los boletines mensuales sobre la importancia de la asistencia

Objetivo:

Disminuya el número de días que los estudiantes están ausentes.

Citación de la práctica basada en la evidencia

<https://nces.ed.gov/pubs2009/attendancedata/chapter1a.asp>

Cada día escolar cuenta: la guía del foro para recopilar y usar datos de asistencia

Actividad

Incentivos

Responsable: Consejero(a) mentor(a)

Fecha de lanzamiento: 26/09/2022

Recurso(s) requerido(s):

Recurso financiero: \$300.00

Fuente de financiación: Título I

Otro recurso: Incentivos, premios, golosinas

Medida(s) de actividad

Referencia(s)

Registro de asistencia y registro de contacto

Punto de referencia:
Ningún estudiante perderá más de 2 días a la semana sin contacto con los padres.
Ningún estudiante perderá más de 10 días injustificados para el

Fecha: 16/12/2022

Medida(s) de actividad

Referencia(s)

semestre sin contacto con los padres.

Tutoría estudiantil

Iniciativa crítica

Proporcionar orientación / apoyo bimensual a los estudiantes para el establecimiento de metas, fomentar el crecimiento social / emocional de los estudiantes, fortalecer el liderazgo personal, la toma de decisiones y las habilidades para resolver problemas.

Objetivo:

Proporcionar oportunidades de tutoría para estudiantes K-8

Citación de la práctica basada en la evidencia

<https://www.nextgenlearning.org/articles/why-every-student-should-have-a-mentor-and-every-teacher-should-be-one>

Actividad

Orientación, apoyo y tutoría

Persona responsable: Consejero, Trabajador Social, Res. Off. y Voluntarios

Fecha de lanzamiento: 26/09/2022

Recurso(s) requerido(s):

Recurso financiero: \$400.00

Otro recurso:

Fuente de financiación:

Medida(s) de actividad

Hojas de registro, boletines, recibos de boletines, imágenes

Referencia(s)

Benchmark. 100% de los estudiantes participarán

Fecha: 16/12/2022