# Formula Grant Electronic Application System for Indian Education (EASIE) School Year 2015-16

OMB #: 1810-0021 OMB Expiration Date: 04/30/2013

Type of applicant:

LEA (Not part of a Consortium)

Applicant name:

**Monroe County Public Schools** 

Address:

109 Pickens Street

City, State, Zip:

Monroeville, AL 36460

Applicant DUNS number:

193208741

Applicant NCES number:

- - - - - - -

Applicant PR award number:

0102400

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S060A140309

POC Title:

**Project Director** 

Application Timeframe:

Single-Year

Current Application Cycle:

Year 1 Of 1

LEA Name	Monroe County Public Schools
LEA NCES #	0102400
Total Number of all Students	3,799
Federally Recognized, Including Alaska Natives	170
State Recognized	31
Terminated Tribes *	0
Organized Indian Group meeting the definition of "Indian" *	0
Count Period From	01/01/2015
Count Period To	01/31/2015
Count Period Total Days in Count Period	31
Total Number of Indian Students:	197
Total Number of all Students:	3,799

Certified By:

Pam Cloud

Certified Date: Wednesday, February 11, 2015, 12:36:02 PM

**Applicant Contact Name:** 

Pam Cloud

**Applicant Contact E-mail:** 

pcloud@monroe.k12.al.us

**Applicant Contact Telephone:** 

(251) 743-6026

**Applicant Contact Title:** 

**Project Director** 

User 1: Pam Cloud

E-mail: pcloud@monroe.k12.al.us

Title:

**Project Director** 

User 2: Christy Hicks

E-mail: christyhicks@frontiernet.net

Title:

Secretary

If you have any questions regarding your SY 2015-16 EASIE Formula Grant application or need to report changes of EASIE system users for your LEA prior to the close of the application submission, review, and approval period (approximately July 1, 2015), please contact the Partner Support Center. PSC is available between 8:00 a.m. and 6:00 p.m., Eastern Time. PSC is closed on federal holidays.

EDFacts Partner Support Center (PSC) Voice: 877-457-3336 (877-HLP-EDEN) Fax: 888-329-3336 (888-FAX-EDEN)

E-mail: eden\_OIE@ed.gov

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Office of Indian Education Telephone: 202-260-1454

E-mail: Indian.education@ed.gov

# Formula Grant <u>E</u>lectronic <u>A</u>pplication <u>S</u>ystem for <u>I</u>ndian <u>E</u>ducation (EASIE Allocation 3 - Final) School Year 2015-16

OMB #: 1810-0021 OMB Expiration Date: 05/03/2016

Type of applicant:
Type of application:
Applicant name:

LEA (Not part of a Consortium)

Regular formula grant program

Monroe County Public Schools

Address: City, State, Zip

109 Pickens Street Monroeville, AL 36460 193208741

Applicant DUNS Number: Applicant NCES Number: Applicant PR Award number:

0102400 S060A150309

Allocation 3 - Final 2015-16 Allocation:

\$36,460 July 01,

Grant award start date:
Grant award end date:

July 01, 2015 12:00 AM June 30, 2016 12:00 AM

Application Part II version: Total Indian student count: Total student enrollment:

197 3,799

Participating LEAs:

LEA name:

Monroe County Public Schools

City, State:

Monroeville, AL

NCES number:

0102400

Grades offered:

K,1,2,3,4,5,6,7,8,9,10,11,12

Student enrollment: Indian student count: 3,799 197

Increase of 10% or more:

N

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# 2.2 Coordination of Service

# 2.2.1 Coordination of Services with Formula Grant Programs

Programs	(a) Is this Program Available?	(b) Is this Program coordinated with Titile VII Services?	Program Type
Title I	Yes	Yes	Federal
Homeless Child and Youth	No	No	Federal
Title III: English Language Acquisition	No	No	Federal
School Improvement Grants	Yes	No	Federal
Rural and Low-Income School Program	Yes	No	Federal
Impact Aid	No	No	Federal
Migrant Education	No	No	Federal

# 2.2.2.1 Description of Coordination of Services for American Indian/Alaska Native Students

A tutor will provide tutoring services during the regular school year to Indian students that make D's and/or F's on their report cards. The tutor will provide services directly in the elementary students' classrooms at the direction of the teacher. The parent committee determines the priority of services after reviewing parent, teacher, and student surveys and student Stanford 10 achievement test scores. Due to these preferences and scores, tutoring will concentrate on reading, math and writing. As with the Title I program, elementary students will be taught to their highest potential; beginning at the students' level of understanding. The computer will be used for students to work on math skills, basic competency skills, and preparation for the graduation exam.

Funds will be used to hire one full-time tutor, provide fringe benefits, supplies, travel, and other services. Supplies will include items for core subject manipulative, and resources about Native American history and culture. Travel will be used for attending meetings and workshops. The "other category will be used to purchase telecommunication services from the telephone company so that the computer can connect to the Internet for student use.

#### 2.2.3 Coordination of Services Professional Development

Staff	Professional Development Opportunity	Content
Other non-Teaching staff	Workshops/Sessions	Use of Data/ Data-driven decision making

# 2.2.4.1 - 2.2.4.3 Dissemination and Use of Assessment Data

Timeframe of Last Assessment(s) Conducted:	School Year:
Method of Dissemination to Indian Community and Parent Committee	✓ Public hearing for application
	✓ Parent Committee meeting
	Within a written report
	Posted on website
	✓ Other open meeting

	Sent home with student
	Radio Broadcast
	Newsletter
is .	
How is LEA responding to findings of previous assessment(s)?	✓ No changes in services/programs
	Modifications to services/programs at LEA level
	Please describe :
9	☐ Modification to services/programs within project
	Please describe :
Public Hearing Date : 4/16/2015	

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# 2.3 Indian Education Project Description

#### 2.3.1.1 Indian Education Formula Grant Objectives and Data Sources

Objective: Increase academic achievement

Objective Target Grade Levels: Elementary school grades, Middle school grades, High school grades

Services Provided

Service	DataSource	
Culturally-responsive academic support	Documents	

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# 2.4 Budget

# 2.4.1.0.1 Supplemental Information

▼ By Checking this box, I will ensure that the Indian Education formula grant funds will supplement and not supplant other funding for the education of Indian children, with the goal of providing culturally-responsive education to meet the academic needs of American Indian/Alaska Native students and to assist those students in meeting State achievement standards. See FAQs for guidance and examples.

# 2.4.9 Budget Summary

Allocated Funds: \$36,460	Total Admin %: 0.0% Total Admin Funds: \$0 Waiver Applied For:	Budgeted Funds: \$36,218	8 Unbudgeted Funds: \$242
Budget Category	Status	Category Subtotal	% of Overall Allocation
Supplemental Information	Finished	\$0	0.0%
Personnel	Finished	\$15,936	43.7%
Travel	Finished	\$382	1%
Equipment	Finished	\$0	0.0%
Supplies	Finished	\$19,400	53.2%
Contractual	Finished	\$0	0.0%
Other	Finished	\$0	0.0%
Indirect Costs Finished \$50		\$500	1.37%
Budget Total	•	\$36,218	99%

# 2.4.1.1 Budget-Personnel

Type of Personnel	#	% of Time	Admin Cost	Prog. Cost	Fringe Cost	Total
Project Director					- Timigo doot	\$0
Project Coordinator						\$0
Other:						
Instructional Assistants	1	100%	\$0	\$11,073	64.000	\$0
Category Totals	1	10070		The state of the s	\$4,863	\$15,936
Category rotals			\$0	\$11,073	\$4,863	\$15.936

#### 2.4.2.1 Budget-Travel

Type of Travel	Admin Cost	Program Cost	Totals
In-District			\$0
Out of District			\$0
Professional Development	\$0	\$382	\$382
Category Subtotals	\$0	\$382	\$382

#### 2.4.3.1 Budget-Equipment

Item	Admin Cost	Program Cost	Totals
		Tragram Goot	I Otals

2			\$0
Category Subtotals	\$0	\$0	\$0

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#### 2.4.4.1 Budget-Supplies

Item	Admin Cost	Program Cost	Totals
Direct Instructional Delivery			\$0
Student Consumables		\$19,400	\$19,400
Program Management			\$0
Category Subtotals	\$0	\$19,400	\$19,400

#### 2.4.5.1 Budget-Contractual

Purpose	Admin Cost	Program Cost	Totals
Direct Instructional Delivery			\$0
Student Evaluations			\$0
Category Subtotals	\$0	\$0	\$0

#### 2.4.6.1 Budget-Other

Purpose	Admin Cost	Program Cost	Totals
Direct Instructional Delivery			\$0
Student Activities Related to Services			\$0
Professional Development			\$0
Category Subtotals	\$0	\$0	\$0

#### 2.4.7.1 Budget-Indirect Costs

Rate %	Total
1.25%	\$500

# 2.6 Comment

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# **Application Correspondence**

OIE Comments on version 1.1				
Date	OIE Staff Name:	Comment		
4/27/2015 11:14:07 AM	Annabelle Toledo	Annabelle Toledo, April 27, 2015 11:14 AM; Application meets requirements, no further information needed.		
		Applicant Reply		
Date	Applicant Staff Name:	Reply		
OIE Comments on version 1.0				
Date	OIE Staff Name:	Comment		
4/24/2015 8:06:42 AM	Annabelle Toledo	Annabelle Toledo, April 24, 2015 8:06 AM; 2.2.2.1 Description of Coordination of Services for American Indian/Alaska Native Students; Explain what coordinated services are provided from Title I: Title I program, elementary students will be taught to their highest potential; beginning at the students' level of understanding. What subject(s) will be taught? There were no funds set aside for: The "other category will be used to purchase telecommunication services in the budget line items. Designate funds under 2.4.6.1 Budget-Other for telecommunication services.		
		Applicant Reply		
Date	Applicant Staff Name:	Reply		
4/27/2015 11:02:52 AM	Pam Cloud	Pam Cloud, April 27, 2015 11:02 AM; Title VII-Indian Education Funds are used to give tiered instruction to our Indian Education Students in reading, mathematics and writing composition. These subjects were selected by the teachers and parents from a needs assessment survey. They are students in a Title I School-wide School. Title VII is used to support prescriptive instruction with a tutor using Classworks. Classworks is an educational internet program funded by Title I. The telecommunication services are the Access Points needed for the Indian Education Classroom to support the wireless connection for the computers (Chomebooks) funded by Title I.		

Applicant name: Monroe County Public Schools PR #: S060A150309 Page 61 of 61

I, the legal authorized representative, have read both program assurance forms, Standard Form 424B Assurances – Non–Construction Programs and Additional Program Assurances for 84.060–Indian Education Formula Grants, and agree to their provisions. NOTE: You do not need to sign and mail–in program assurances to the program office. Checking the checkbox is equivalent to a signature. You should keep a signed copy on file for your project records.

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upon request.

I certify that the Parent Committee participated in the development of the application submitted and approves the proposed application. I have uploaded the Parent Committee Approval form.

I certify that I am an employee authorized to legally bind this entity, and that by accepting the award for the Indian Education Formula Grant Program, this grantee will comply with all program assurances, agrees to carry out the program and meet all applicable requirements described herein. I certify that, to the best of my knowledge, the information in this application is true, reliable, and valid and I understand that any false statement provided herein that I have made is subject to penalties under The False Claims Act, 18 U.S.C. 1001.

Certified By: Pam Cloud

Certified Date: Monday, April 27, 2015, 11:03:40 AM

Applicant Contact Name: Pam Cloud

Applicant Contact E-mail: pcloud@monroe.k12.al.us

Applicant Contact Title: Project Director Applicant Contact Telephone: (251) 743-6026

User 1: Pam Cloud

E-mail: pcloud@monroe.k12.al.us

Title: Project Director

User 2: Christy Hicks

E-mail: christyhicks@frontiernet.net

Title: Secretary

User 3: William Combs

E-mail: wcombs@monroe.k12.al.us

Title: Project Director

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