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| MES 2022-2023 |
|  |
| Monroeville Elementary School |

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| Created with Sketch.  Digital Literacy Skills | | | | | | |
| Created with Sketch. |  | | Critical Initiative | |  |  | Created with Sketch. |
|  | | Train all educators in grades 2-4 on using Nearpod/Flocabulary. | | | |  | | --- | |  | | |
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|  | | | Objective:  To implement best-teaching practices for using digital learning tools. |  |

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| Evidence-Based Practice Citation |
| Completed during the 2021-2022 school year. |

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| Activity  Train teachers on using Nearpod/Flocabulary |

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| **Person responsible:** Melissa Lipscomb and Latanya Watson | **Launch Date:** 09/02/2021 |
| **Required Resource(s):**  **Financial Resource:** $5000.00  **Other Resource:** NearpodFlocabulary program, portable computer labs | **Source of Funding:** |

| **Activity Measure(s)** |  | **Benchmark(s)** |  |
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| Classroom observations, walkthroughs, Nearpod lessons |  | **Benchmark**: 100% of teachers in grades 2-4 trained in and utilizing Nearpod | **Date:** 09/17/2019 |
|  |  | **Benchmark**: 50% of teachers in grades 2-4 will be utilizing nearpod/flocabulary. | **Date:** 12/01/2021 |

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| Created with Sketch.  Digital Literacy Skills | | | | | | |
| Created with Sketch. |  | | Critical Initiative | |  |  | Created with Sketch. |
|  | | Train all educators and students on utilizing Progress Learning to ensure we are closing gaps according to the state assessments. | | | |  | | --- | |  | | |
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|  | | | Objective:  To implement best-teaching practices for using digital learning tools. |  |

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| Activity  Purchase USA Test Prep |

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| **Person responsible:** Amanda Simpson and Becky Soumeillian | **Launch Date:** 12/01/2021 |
| **Required Resource(s):**  **Financial Resource:** $15000.00  **Other Resource:** programs/apps and compatible technology | **Source of Funding:** |

| **Activity Measure(s)** |  | **Benchmark(s)** |  |
| --- | --- | --- | --- |
| Sign in sheets, classroom walkthroughs, lesson plans, Eleot documentation, data reports |  | **Benchmark**: Increase digital learning environment score by 10% | **Date:** 07/23/2019 |
|  |  | **Benchmark**: 100% of students in grades 2-4 will be utilizing USA Test Prep to prepare for ACAP testing. | **Date:** 02/01/2022 |

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| Created with Sketch.  Digital Literacy Skills | | | | | | |
| Created with Sketch. |  | | Critical Initiative | |  |  | Created with Sketch. |
|  | | Train all teachers in grades K-4 on using Code.org. | | | |  | | --- | |  | | |
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|  | | | Objective:  To implement best-teaching practices for using digital learning tools. |  |

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| Created with Sketch.  Parent Involvement | | | | | | |
| Created with Sketch. |  | | Critical Initiative | |  |  | Created with Sketch. |
|  | | Student data notebooks to track the progress of personal, class, and school WIGS | | | |  | | --- | |  | | |
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|  | | | Objective:  To improve parental involvement in student achievement |  |

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| Activity  Student data notebooks to track personal progress |

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| **Person responsible:** Bridgett Hollinger and Jamie Moore | **Launch Date:** 09/13/2021 |
| **Required Resource(s):**  **Financial Resource:** $2000.00  **Other Resource:** | **Source of Funding:** |

| **Activity Measure(s)** |  | **Benchmark(s)** |  |
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| Student Data Notebooks |  | **Benchmark**: All students in grades 1-4will track data in student data notebooks | **Date:** 10/21/2019 |
|  |  | **Benchmark**: All students in grades 1-4 will track data in their student data notebook. | **Date:** 10/01/2021 |

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| Created with Sketch.  Parent Involvement | | | | | | |
| Created with Sketch. |  | | Critical Initiative | |  |  | Created with Sketch. |
|  | | Parents and students will be invited to Family Fun Nights for enrichment activities. | | | |  | | --- | |  | | |
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|  | | | Objective:  To improve parental involvement in student achievement |  |

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| Activity  Family Fun Nights |

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| **Person responsible:** Shelia Williams | **Launch Date:** 10/26/2021 |
| **Required Resource(s):**  **Financial Resource:** $2500.00  **Other Resource:** Flyers and curriculum information, handouts | **Source of Funding:** |

| **Activity Measure(s)** |  | **Benchmark(s)** |  |
| --- | --- | --- | --- |
| Sign in sheets, agendas, surveys |  | **Benchmark**: 10% of parents participate in PTO night | **Date:** 08/27/2019 |
|  |  | **Benchmark**: 10% of parents will participate in Family Nights. | **Date:** 10/26/2021 |

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| Created with Sketch.  Parent Involvement | | | | | | |
| Created with Sketch. |  | | Critical Initiative | |  |  | Created with Sketch. |
|  | | Students will use data notebooks to lead conversations with parents. | | | |  | | --- | |  | | |
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|  | | | Objective:  To improve parental involvement in student achievement |  |

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| Activity  Each teacher will invite parents to the classroom. |

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| **Person responsible:** Bridgett Hollinger | **Launch Date:** 02/16/2022 |
| **Required Resource(s):**  **Financial Resource:** $500.00  **Other Resource:** Sign-in sheets, agendas, surveys | **Source of Funding:** |

| **Activity Measure(s)** |  | **Benchmark(s)** |  |
| --- | --- | --- | --- |
| Parent surveys |  | **Benchmark**: 100% of teachers will hold a parent event in their classroom to share data and classroom activities. | **Date:** 02/01/2020 |
|  |  | **Benchmark**: 100% of teachers will hold a parent event in their classroom to share data and classroom activities. | **Date:** 02/16/2022 |

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| Created with Sketch.  Student Achievement | | | | | | |
| Created with Sketch. |  | | Critical Initiative | |  |  | Created with Sketch. |
|  | | Teachers in grades K-4 will progress monitor all students bi-weekly using Aimsweb on their lowest deficiency every 10 days. | | | |  | | --- | |  | | |
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|  | | | Objective:  To increase oral reading fluency and word reading fluency to improve reading proficiency. |  |

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| Activity  AIMSweb Progress Monitoring |

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| **Person responsible:** Amanda Simpson | **Launch Date:** 08/16/2021 |
| **Required Resource(s):**  **Financial Resource:** $3575.00  **Other Resource:** AIMSweb Software | **Source of Funding:** |

| **Activity Measure(s)** |  | **Benchmark(s)** |  |
| --- | --- | --- | --- |
| AIMSweb classroom and school data reports |  | **Benchmark**: All teachers in grades K-4 will utilize the progress monitoring tools in AIMSweb. | **Date:** 08/19/2019 |
|  |  | **Benchmark**: All teachers in grades K-4 will utilize the progress monitoring tools in AIMSweb. | **Date:** 09/13/2021 |

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| Created with Sketch.  Student Achievement | | | | | | |
| Created with Sketch. |  | | Critical Initiative | |  |  | Created with Sketch. |
|  | | Strengthen and increase small group instruction. | | | |  | | --- | |  | | |
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|  | | | Objective:  To increase oral reading fluency and word reading fluency to improve reading proficiency. |  |

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| Activity  Small group instruction |

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| **Person responsible:** Classroom Teachers | **Launch Date:** 09/02/2019 |
| **Required Resource(s):**  **Financial Resource:** $1000.00  **Other Resource:** Classroom instructional supplies | **Source of Funding:** |

| **Activity Measure(s)** |  | **Benchmark(s)** |  |
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| lesson plans, walk-throughs |  | **Benchmark**: 100% of teachers will teach small group lessons in the classroom. | **Date:** 10/01/2019 |

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| Created with Sketch.  Student Achievement | | | | | | |
| Created with Sketch. |  | | Critical Initiative | |  |  | Created with Sketch. |
|  | | Use weekly data to guide T1 and T2 instruction. | | | |  | | --- | |  | | |
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|  | | | Objective:  To increase oral reading fluency and word reading fluency to improve reading proficiency. |  |

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| Activity  Planning using formative assessments |

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| **Person responsible:** Classroom Teachers | **Launch Date:** 09/02/2019 |
| **Required Resource(s):**  **Financial Resource:**  **Other Resource:** | **Source of Funding:** |

| **Activity Measure(s)** |  | **Benchmark(s)** |  |
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| Lesson plans, Teacher Data binders, WIG boards, walk-throughs |  | **Benchmark**: All teachers will utilize formative assessments to plan instructional lessons in the classroom. | **Date:** 10/01/2019 |

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| Created with Sketch.  Student Achievement | | | | | | |
| Created with Sketch. |  | | Critical Initiative | |  |  | Created with Sketch. |
|  | | Coaching cycles and peer teaching. | | | |  | | --- | |  | | |
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|  | | | Objective:  To increase oral reading fluency and word reading fluency to improve reading proficiency. |  |

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| Activity  Coaching cycles and modeling |

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| **Person responsible:** Jamie Moore and Amanda Simpson | **Launch Date:** 09/02/2019 |
| **Required Resource(s):**  **Financial Resource:**  **Other Resource:** | **Source of Funding:** |

| **Activity Measure(s)** |  | **Benchmark(s)** |  |
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| Coaches schedules |  | **Benchmark**: PD will be provided to teachers who are struggling in the classroom.with | **Date:** 10/01/2019 |

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| Created with Sketch.  Student Achievement | | | | | | |
| Created with Sketch. |  | | Critical Initiative | |  |  | Created with Sketch. |
|  | | Students will use Progress Learning weekly to close achievement gaps in math. | | | |  | | --- | |  | | |
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|  | | | Objective:  Students in grades K-4 will receive intervention to improve basic reading and math skills. |  |

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| Activity  Math intervention using online programs |

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| **Person responsible:** Classroom Teachers | **Launch Date:** 10/14/2019 |
| **Required Resource(s):**  **Financial Resource:** $16000.00  **Other Resource:** | **Source of Funding:** |

| **Activity Measure(s)** |  | **Benchmark(s)** |  |
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| Data Reports |  | **Benchmark**: Students who are non-proficient will receive intervention in Math weekly. | **Date:** 11/01/2019 |

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| Created with Sketch.  Student Achievement | | | | | | |
| Created with Sketch. |  | | Critical Initiative | |  |  | Created with Sketch. |
|  | | All students in grades K-4 are working on a math fluency kit with the support of the AMSTI math teacher in residence. | | | |  | | --- | |  | | |
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|  | | | Objective:  Students in grades K-4 will receive intervention to improve basic reading and math skills. |  |

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| Activity  Math Intervention |

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| **Person responsible:** Jamie Moore | **Launch Date:** 10/14/2019 |
| **Required Resource(s):**  **Financial Resource:** $5000.00  **Other Resource:** | **Source of Funding:** |

| **Activity Measure(s)** |  | **Benchmark(s)** |  |
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| Education galaxy reports, intervention schedules, work samples |  | **Benchmark**: Students who are identified as at-risk on AIMSweb will receive math intervention. | **Date:** 10/14/2019 |

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| Created with Sketch.  Student Achievement | | | | | | |
| Created with Sketch. |  | | Critical Initiative | |  |  | Created with Sketch. |
|  | | Teachers are offered coaching cycles in math with the AMSTI teacher in residence to improve math instruction. | | | |  | | --- | |  | | |
|  | | | | |
|  | | | Objective:  Students in grades K-4 will receive intervention to improve basic reading and math skills. |  |

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| Created with Sketch.  Student Achievement | | | | | | |
| Created with Sketch. |  | | Critical Initiative | |  |  | Created with Sketch. |
|  | | Lead teachers from each grade level will participate in monthly MSIT meetings. (Math School Improvement Team) | | | |  | | --- | |  | | |
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|  | | | Objective:  Students in grades K-4 will receive intervention to improve basic reading and math skills. |  |

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| Created with Sketch.  Student Achievement | | | | | | |
| Created with Sketch. |  | | Critical Initiative | |  |  | Created with Sketch. |
|  | | Students were chosen based on ACAP and AIMSweb data to attend after-school tutoring twice a week. Students will work on the necessary skills to close learning gaps. | | | |  | | --- | |  | | |
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|  | | | Objective:  Students in grades K-4 will receive intervention to improve basic reading and math skills. |  |

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| Created with Sketch.  Student Achievement | | | | | | |
| Created with Sketch. |  | | Critical Initiative | |  |  | Created with Sketch. |
|  | | K-4 will progress monitor number sense fluency using Aimsweb. | | | |  | | --- | |  | | |
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|  | | | Objective:  Students in grades K-4 will receive intervention to improve basic reading and math skills. |  |

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| Created with Sketch.  Student Achievement | | | | | | |
| Created with Sketch. |  | | Critical Initiative | |  |  | Created with Sketch. |
|  | | Teachers for the subgroup will participate in demonstration lessons and the coaching cycle. | | | |  | | --- | |  | | |
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|  | | | Objective:  To improve academic achievement for the special education subgroup. |  |

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| Activity  Demonstration Lessons and coaching cycle |

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| **Person responsible:** | **Launch Date:** 10/09/2019 |
| **Required Resource(s):**  **Financial Resource:**  **Other Resource:** | **Source of Funding:** |

| **Activity Measure(s)** |  | **Benchmark(s)** |  |
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| Sign in sheets, coaching cycle notes, lesson plans |  | **Benchmark**: 100% of teachers of subgroup will participate in demo lesson and coaching cycle. | **Date:** 12/02/2019 |

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| Created with Sketch.  Student Achievement | | | | | | |
| Created with Sketch. |  | | Critical Initiative | |  |  | Created with Sketch. |
|  | | The special education subgroup will participate in small group instruction in both the regular education setting and resource setting. | | | |  | | --- | |  | | |
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|  | | | Objective:  To improve academic achievement for the special education subgroup. |  |

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| Activity  Create ILP in Classworks, small group instruction |

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| **Person responsible:** Special Education Case Manager | **Launch Date:** 10/09/2019 |
| **Required Resource(s):**  **Financial Resource:** $9056.00  **Other Resource:** Sounds Sensible, iSpire, Moby Max | **Source of Funding:** |

| **Activity Measure(s)** |  | **Benchmark(s)** |  |
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| Classworks reports, lesson plans, walkthroughs |  | **Benchmark**: Students will show gains on AIMs Web universal screener. | **Date:** 12/02/2019 |

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| Created with Sketch.  Student Achievement | | | | | | |
| Created with Sketch. |  | | Critical Initiative | |  |  | Created with Sketch. |
|  | | Teachers will meet once a month in the data room to monitor student data and progress. | | | |  | | --- | |  | | |
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|  | | | Objective:  To improve academic achievement for the special education subgroup. |  |

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| Activity  Student data tracking |

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| **Person responsible:** Jamie Moore, Amanda Simpson, Classroom Teachers | **Launch Date:** 10/09/2019 |
| **Required Resource(s):**  **Financial Resource:**  **Other Resource:** data binders, reports, charts | **Source of Funding:** |

| **Activity Measure(s)** |  | **Benchmark(s)** |  |
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| data binders, reports, charts |  | **Benchmark**: We will meet monthly to track the data for our students. | **Date:** 11/13/2019 |

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| Created with Sketch.  Leadership Skills | | | | | | |
| Created with Sketch. |  | | Critical Initiative | |  |  | Created with Sketch. |
|  | | Students will participate in semester club days in a club of their choice. | | | |  | | --- | |  | | |
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|  | | | Objective:  To implement the 7 Habits of Highly Effective People to improve leadership skills and school culture |  |

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| Activity  LIM Club Days |

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| **Person responsible:** Karen Robinson | **Launch Date:** 09/13/2019 |
| **Required Resource(s):**  **Financial Resource:** $1500.00  **Other Resource:** Club supplies | **Source of Funding:** |

| **Activity Measure(s)** |  | **Benchmark(s)** |  |
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| Sign-up sheets, club list, work samples, walk-throughs |  | **Benchmark**: 100% of students will participate in a club of their choice. | **Date:** 09/13/2019 |

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| Created with Sketch.  Leadership Skills | | | | | | |
| Created with Sketch. |  | | Critical Initiative | |  |  | Created with Sketch. |
|  | | Students will serve in a leadership role within the classroom or school. | | | |  | | --- | |  | | |
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|  | | | Objective:  To implement the 7 Habits of Highly Effective People to improve leadership skills and school culture |  |

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| Created with Sketch.  Leadership Skills | | | | | | |
| Created with Sketch. |  | | Critical Initiative | |  |  | Created with Sketch. |
|  | | Students will participate in Leadership Day at the end of the school year to showcase leadership skills and lessons learned daily 7 Habits implementation. | | | |  | | --- | |  | | |
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|  | | | Objective:  To implement the 7 Habits of Highly Effective People to improve leadership skills and school culture |  |

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| Created with Sketch.  Student Attendance | | | | | | |
| Created with Sketch. |  | | Critical Initiative | |  |  | Created with Sketch. |
|  | | Track student attendance in data notebooks or on classroom data wall | | | |  | | --- | |  | | |
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|  | | | Objective:  To increase student attendance to ensure students are at school to receive instruction |  |

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| Activity  Teachers/students will track student attendance. |

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| **Person responsible:** Candice Barnes | **Launch Date:** 10/01/2019 |
| **Required Resource(s):**  **Financial Resource:** $250.00  **Other Resource:** data notebooks, attendance charts | **Source of Funding:** |

| **Activity Measure(s)** |  | **Benchmark(s)** |  |
| --- | --- | --- | --- |
| Data notebooks, Inow reports, WIG board |  | **Benchmark**: Improve student attendance by 3% | **Date:** 11/01/2019 |

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| Created with Sketch.  Student Achievement | | | | | | |
| Created with Sketch. |  | | Critical Initiative | |  |  | Created with Sketch. |
|  | | Use grade level supply lists to purchase student school supplies. | | | |  | | --- | |  | | |
|  | | | | |
|  | | | Objective:  Purchase school supplies and resources needed for all students to improve student achievement. |  |